

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

RETENTION - RESIDENTIAL CAMPUSES

FIRST-TIME STUDENTS: RETENTION, ATTRITION, CHANGE OF PROGRAM, AND GRADUATION, SIX YEARS AFTER ENTRY -- BY DEGREE PROGRAM, PRESCOTT CAMPUS

Prescott Campus	2000		1999		1998		1997		1996		1995		1994		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
College of Arts & Sciences															
Aerospace Studies	Initial Headcount:	4	100%	2	100%	2	100%	4	100%	1	100%	1	100%	4	100%
	Graduated from this program	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%
	Attrited from ERAU	2	50%	2	100%	2	100%	3	75%	1	100%	0	0%	1	25%
	Switched <u>out</u> of this program, graduated	0	0%	0	0%	0	0%	1	25%	0	0%	1	100%	1	25%
Computer Science	Initial Headcount:	13	100%	14	100%	7	100%	16	100%	29	100%	26	100%	12	100%
	Still enrolled in this program	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Graduated from this program	1	8%	8	57%	3	43%	5	31%	12	41%	13	50%	6	50%
	Attrited from ERAU	8	62%	5	36%	2	29%	8	50%	15	52%	10	39%	5	42%
	Switched <u>out</u> of this program, still enrolled	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%
	Switched <u>out</u> of this program, graduated	2	15%	1	7%	2	29%	3	19%	2	7%	3	12%	0	0%
Science, Tech, & Globalization	Initial Headcount:	9	100%	7	100%	17	100%	8	100%	0	--	0	--	0	--
	Graduated from this program	2	22%	1	14%	5	29%	4	50%	0	--	0	--	0	--
	Attrited from ERAU	2	22%	5	71%	11	65%	3	38%	0	--	0	--	0	--
	Switched <u>out</u> of this program, still enrolled	0	0%	0	0%	1	6%	1	13%	0	--	0	--	0	--
	Switched <u>out</u> of this program, graduated	5	56%	1	14%	0	0%	0	0%	0	--	0	--	0	--
College of Aviation															
Aeronautical Science	Initial Headcount:	202	100%	178	100%	180	100%	164	100%	130	100%	134	100%	140	100%
	Still enrolled in this program	0	0%	4	2%	0	0%	1	1%	2	2%	6	5%	2	1%
	Graduated from this program	69	34%	72	40%	81	45%	63	38%	67	52%	68	51%	63	45%
	Attrited from ERAU	84	42%	58	33%	74	41%	80	49%	51	39%	54	40%	62	44%
	Switched <u>out</u> of this program, still enrolled	2	1%	2	1%	5	3%	1	1%	2	2%	1	1%	2	1%
	Switched <u>out</u> of this program, graduated	47	23%	42	24%	20	11%	19	12%	8	6%	5	4%	11	8%
Aeronautics	Initial Headcount:	0	--	1	100%	1	100%	0	--	0	--	0	--	0	--
	Attrited from ERAU	0	--	1	100%	1	100%	0	--	0	--	0	--	0	--
College of Engineering															
Aerospace Engineering	Initial Headcount:	93	100%	84	100%	85	100%	98	100%	101	100%	83	100%	54	100%
	Still enrolled in this program	2	2%	1	1%	1	1%	2	2%	0	--	1	1%	0	--
	Graduated from this program	47	51%	39	46%	41	48%	38	39%	44	44%	25	30%	15	28%
	Attrited from ERAU	32	34%	34	41%	31	37%	42	43%	39	39%	41	49%	32	59%
	Switched <u>out</u> of this program, still enrolled	1	1%	0	0%	2	2%	2	2%	2	2%	1	1%	0	--
	Switched <u>out</u> of this program, graduated	11	12%	10	12%	10	12%	14	14%	16	16%	15	18%	7	13%
Computer Engineering	Initial Headcount:	9	100%	8	100%	6	100%	7	100%	0	--	0	--	0	--
	Still enrolled in this program	1	11%	0	0%	0	0%	0	0%	0	--	0	--	0	--
	Graduated from this program	0	0%	1	13%	4	67%	2	29%	0	--	0	--	0	--
	Attrited from ERAU	6	67%	6	75%	2	33%	5	71%	0	--	0	--	0	--
	Switched <u>out</u> of this program, graduated	2	22%	1	13%	0	0%	0	0%	0	--	0	--	0	--

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Prescott Campus	2000		1999		1998		1997		1996		1995		1994	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Electrical Engineering	Initial Headcount:													
	9	100%	15	100%	9	100%	21	100%	30	100%	32	100%	29	100%
	Still enrolled in this program													
	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%
	Graduated from this program													
	5	56%	9	60%	6	67%	5	24%	15	50%	16	50%	11	38%
	Attrited from ERAU													
	3	33%	6	40%	1	11%	7	33%	13	43%	15	47%	14	48%
	Switched <u>out</u> of this program, graduated													
	1	11%	0	0%	2	22%	8	38%	2	7%	1	3%	4	14%
Still Exploring (Engr)	Initial Headcount:													
	1	100%	1	100%	4	100%	4	100%	1	100%	2	100%	2	100%
	Attrited from ERAU													
	1	100%	0	0%	2	50%	3	75%	0	0%	2	100%	1	50%
	Switched <u>out</u> of this program, graduated													
	0	0%	1	100%	2	50%	1	25%	1	100%	0	0%	1	50%

* Discontinued program.

Notes:

1. Cohort represents all first-time, full-time, bachelor's degree-seeking students who entered in fall term in the designated program.

Source: Office of Institutional Research