

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
ALUMNI PLACEMENT RATES (ONE YEAR AFTER GRADUATION)
DAYTONA BEACH CAMPUS - MASTER'S DEGREES

Year of Graduation	2004	2003	2002	2001	2000	1999	1998
MASTER'S							
College of Arts & Sciences							
Human Factors and Systems	(2)	(4)	(2)	(1)	(0)	(0)	(0)
Effective Placement Rate	*	100.0%	*	*	--	--	--
Employment Rate	*	100.0%	*	*	--	--	--
Continuing Education Rate	*	0.0%	*	*	--	--	--
College of Aviation							
Aeronautics**	(4)	(4)	(3)	(4)	(6)	(3)	(3)
Effective Placement Rate	100.0%	71.4%	100.0%	100.0%	100.0%	100.0%	100.0%
Employment Rate	100.0%	71.4%	100.0%	100.0%	100.0%	100.0%	100.0%
Continuing Education Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College of Business							
Business Administration in Aviation	(17)	(7)	(8)	(7)	(8)	(13)	(5)
Effective Placement Rate	100.0%	100.0%	100.0%	88.4%	85.5%	76.7%	100.0%
Employment Rate	100.0%	100.0%	100.0%	88.4%	85.5%	76.7%	100.0%
Continuing Education Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College of Engineering							
Aerospace Engineering	(0)	(1)	(2)	(3)	(2)	(1)	(5)
Effective Placement Rate	--	*	*	100.0%	*	*	100.0%
Employment Rate	--	*	*	100.0%	*	*	100.0%
Continuing Education Rate	--	*	*	0.0%	*	*	0.0%
Software Engineering	(4)	(1)	(2)	(5)	(9)	(5)	(4)
Effective Placement Rate	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
Employment Rate	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
Continuing Education Rate	0.0%	*	*	0.0%	0.0%	0.0%	0.0%

() Number of respondents

* Too few respondents to report

**Prior to class of 2004, BS Aeronautics was previously known as BS Professional Aeronautics and MS Aeronautics was previously known as M Aeronautical Science for Residential Campuses. Trend Information for BSPA and MAS prior to Class of 2004 represent both Residential Campuses and Extended Campus.

NOTE: 1. Statistics are from respondents to the Alumni Survey one year after graduation.

2. The effective placement rate consists of the employment rate (working at this time or accepted a job that will start soon) plus the continuing education rate (out of the work force due to continuing education). It is based upon only those who were eligible to be placed. Respondents who were neither seeking employment nor continuing their education, for any reason, were deemed ineligible and excluded from the calculations.

3. For statistics showing how many went on for a higher degree after graduation, see Alumni Fact Book section 'Pursuit of Higher Degree (One Year After Graduation)'.

4. The data were statistically weighted to correct for disproportionate response rates and sampling so that the composition of the respondent group is representative of the targeted ERAU graduating class. () number of respondents is unweighted, % number is weighted.

SOURCE: Office of Institutional Research

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