

**EMBRY-RIDDLE AERONAUTICAL UNIVERSITY**  
**PURSUIT OF A HIGHER DEGREE (ONE YEAR AFTER GRADUATION)**  
**ALUMNI BY EMBRY-RIDDLE DEGREE PROGRAM**  
**WORLDWIDE**

<b>Year of Graduation</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>	<b>2001</b>	<b>2000</b>	<b>1999</b>	<b>1998</b>
<b>ASSOCIATE'S</b>							
<b>Aeronautics Department</b>							
Aircraft Maintenance	* (2)	* (1)	* (2)	66.7% (3)	13.5% (8)	67.5% (7)	34.7% (5)
Professional Aeronautics	63.3% (30)	75.4% (36)	72.0% (26)	67.1% (46)	67.1% (37)	54.7% (47)	62.1% (36)
<b>Management Department</b>							
Aviation Business Administration	* (2)	* (1)	73.3% (4)	33.3% (3)	100% (6)	56.3% (3)	* (2)
Aviation Maintenance Technology	-- (0)	-- (0)	-- (0)	-- (0)	* (1)	-- (0)	-- (0)
Technical Management	* (1)	-- (0)	-- (0)	-- (0)	-- (0)	-- (0)	-- (0)
<b>BACHELOR'S</b>							
<b>Aeronautics Department</b>							
Professional Aeronautics	23.0% (74)	22% (86)	27.6% (70)	15% (105)	23.1% (137)	25.1% (183)	30.6% (176)
<b>Management Department</b>							
Aviation Business Administration	* (2)	* (2)	9.3% (7)	0% (18)	12.2% (8)	24.2% (8)	28.7% (9)
Aviation Maintenance Management	* (1)	-- (0)	-- (0)	* (1)	* (2)	* (1)	* (1)
Management of Technical Operations	35.2% (34)	29.7% (29)	49.7% (52)	25.9% (35)	41.8% (31)	23.3% (42)	26.6% (42)
Technical Management	* (2)	-- (0)	-- (0)	-- (0)	-- (0)	-- (0)	-- (0)
<b>MASTER'S</b>							
<b>Aeronautics Department</b>							
Aeronautical Science	3.8% (76)	9% (113)	2.4% (78)	5.2% (81)	3.8% (88)	2% (88)	1.9% (83)
<b>Management Department</b>							
Business Administration in Aviation	10.6% (28)	0% (17)	0% (37)	8.6% (40)	0% (33)	0% (18)	0% (21)
Industrial Optimization	-- (0)	-- (0)	-- (0)	* (2)	-- (0)	-- (0)	-- (0)
Technical Management	0% (11)	9.2% (20)	10.5% (12)	4.6% (43)	0% (35)	0% (24)	28.4% (9)

( ) Number of respondents

\* Too few respondents to report

NOTE: 1. Statistics are from respondents to the Alumni Survey one year after graduation.

2. The data were statistically weighted to correct for disproportionate response rates and sampling so that the composition of the respondent group is representative of the targeted ERAU graduating class. ( ) number of respondents is unweighted, % number is weighted.

SOURCE: Office of Institutional Research

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ALUMNI BY ERAU MAJOR  
Worldwide - Class of 2004**

